Prifysgol Cymru
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Summary of key changes to the Academic Quality Handbook 2026/27

- *Throughout:* References to Institutes have been changed to Institutes/Faculties throughout, as the University transitions from Institutes to Faculties during the year.

Chapter 1 Institutional Context

- *Section 1.4:* The University Values have been updated to those in the new Strategic Plan.
- *Section 1.5:* The University Strategic Priorities have been updated to those in the new Strategic Plan.
- *Section 1.9:* Updated to reflect Medr's Conditions of Registration.

Chapter 2 Academic Committee Structure

- *Throughout:* All Terms of References have been revised together with identifying key responsibilities, key Strategic Plan priorities, Key Performance Indicators and Strategies for each committee/board.
- *Section 2:* Introduction of Tiers to identify the level of a committee.
- *Section 2.1.2:* Introduction of new Recruitment and Admissions Planning Group.
- *Section 2.1.3:* Change of title for the Academic Partnerships Strategic Standing Group to the Academic Partnerships Planning Group.
- *Section 2.1.4:* Introduction of new Senior Safeguarding, Prevent and Protect Standing Group.
- *Section 2.3.1* Change of title for the Academic Standards Committee to the Academic Quality and Standards Committee.
- *Section 2.4.1:* Introduction of new Academic Partnerships Quality Board, which has replaced the Academic Partnerships Board, the Apprenticeships Board and the International Mobility Board.
- *Section 2.4.2:* Introduction of new Student Enrolment and Eligibility Review Board.
- *Section 2.4.4:* Change of title for Learning and Teaching Board to Learning, Teaching and Assessment Enhancement Board.

Chapter 3 Quality Enhancement

- *Section 3.5:* Updating of title of Employability Strategy to Employability and Skills Strategy.

Chapter 4 Programme Design, Approval, Validation, Monitoring and Review

- This Chapter is under review for 2026/27.

Chapter 5 Student Representation, Engagement and Support

- No revisions made to Chapter 5.

Chapter 6 Taught Award Regulations

- *Section 6.2.7:* Addition of LL.M – Master of Laws to list of Master's Degrees and included elsewhere, where relevant e.g. 6.3.3 and 6.6.2.
- *Section 6.5.5 (10):* Clarification of wording on exit velocity principle.
- *Section 6.6.4 (3):* Clarification of Part I Rules for Award of Credit.
- *Section 6.6.4.2 (3) and (4):* Clarification of Failure and Retrieval regulations.
- *Section 6.6.7 (10) and (11):* Clarification of Postgraduate (Taught) Degree Classification Regulations.
- *Section 6.8:* Expansion of 'Procedure for awarding an Aegrotat Awards' to clarify the position in relation to entitlement to registration with a professional body and other aspects.

Chapter 7 Assessment: Taught Programmes

- No revisions made to Chapter 7.

Chapter 8 Research Degree Regulations

- No revisions made to Chapter 8.

Chapter 9 Procedural Framework for Collaborative Provision

- This Chapter is under review for 2026/27.

Chapter 10 Micro-credentials, Short Courses, Professional Practice Framework, Contributing Partners, External Locations and Accreditation

- No revisions made to Chapter 10.

Chapter 11 Working with Others

- *Section 11.4.1:* Change of reference from International Affairs and Collaborative Partnerships Committee to the Academic Partnerships Quality Board.

Chapter 12 Student Policies

- *Section 12.1.1:* Addition of Reasonable Adjustments Policy under Student Support Policies, and removal of reference to Compensatory Measures.

THIS DOCUMENT IS ALSO AVAILABLE IN WELSH