

University of Wales Trinity Saint David: Action Plan relating to QAA Quality Enhancement Review March 2022 (Final update signed off as completed by Senate: 17.06.2024)

	Commendations	Further action to be taken (if any)	Target date	Committee	Action by	Proposed outcomes	Report and evaluation	Update
1	The data dashboard which provides staff with a wide range of accurate, useful and accessible data, enabling the University to comprehensively and effectively monitor its performance in relation to the standards of its awards and the quality of the student learning experience.	Continued enhancement of data dashboards including admissions and research degrees.	June 2023	Data Governance Group	Academic Office and Information Systems	Data dashboards completed for admissions and research degrees.	Progress monitored by Data Governance Group.	Completed: New APR process utilising revised data dashboards launched in October 23.
2	The Student Hwb which provides students with a comprehensive and accessible electronic contact and information point that effectively supports their learning experience.	N/A						
3	The wide range and impactful use of digital training, pedagogy and support developed during the pandemic which continues to enhance staff and student experience.	N/A						
4	The comprehensive and accessible support provided, in particular by the	N/A						

	Collaborative Partnerships Office and the Partnership Team Leaders, to collaborative partner institutions that effectively assists partners in understanding and implementing UWTSD requirements.							
5	The coherent and effective approach to improving student progression within and from collaborative partners.	N/A						
	Affirmations	Action to be taken	Target date	Committee	Action by	Proposed outcomes	Report and evaluation	Update
6	Work being undertaken by the Doctoral College to ensure comparability of student experience across the multi-campus locations and modes of delivery.	Continue the work done by the Doctoral College through the approval of the Doctoral College Strategy.	June 2022	Senate	Academic Director of Doctoral College	Continued support for research students across multi-campus locations and modes of delivery through the implementation of the Doctoral College Strategy.	Approval and annual review by Research Committee and Senate.	Completed: Strategy approved by Senate 10.06.2022.
	Recommendations	Action to be taken	Target date	Committee	Action by	Proposed outcomes	Report and evaluation	Update
7	Develop a robust system that ensures that all current and future postgraduate research students undertaking or supporting teaching undergo appropriate training.	Establishment of a training programme for postgraduate research students undertaking or supporting teaching.	June 2023	Learning and Teaching Board (LTB) and Doctoral College	Academic Office (including Doctoral College)	Creation of appropriate training opportunities for postgraduate research students undertaking or supporting	Reported to LTB and DCB.	Completed. The training course has been designed and will be delivered from

				Board (DCB)		teaching, including a Graduate Teaching Assistant Scheme.		September 2024.
		Establishment of a Graduate Teaching Assistant Scheme.	September 2023	Learning and Teaching Board and Doctoral College Board, Research Committee, Senate	Academic Office (including Doctoral College)	Creation of Graduate Teaching Assistant Scheme.	Reported to LTB and DCB.	Completed: Guidance for employing PGR students as HPL approved by Doctoral College board.
8	Develop a cohesive strategic approach to improve highly-skilled professional employability outcomes across all programmes	Development of Employability Strategy	December 2022	Student Experience Committee, Senate, and Council	PVC Skills and Lifelong Learning	Implementation of the strategy.	Approval and annual review by Student Experience Committee, Senate and Council.	Completed: Strategy approved by Council 25.11.2022
9	Involve students from collaborative partner institutions in the development of teach-out plans when closing courses	Development of a Learner Protection Plan for the University which will include Collaborative Partnerships	June 2023	Senate	Academic Office, Registry, Marketing, and Collaborative Partnerships Office	Clear guidance on the involvement of students in the development of teach-out plans when closing courses at collaborative partnership institutions.	Approval and annual review by the International Affairs and Collaborative Partnerships Committee, the Academic Standards Committee and Senate.	Completed: The Collaborative Partnerships Office are now including University-led meetings with students to its current processes, to increase the involvement

								of partner students in the development of teach-out plans when closing programmes and/or partnerships
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ORIGINAL ENDORSED BY THE UWTSD SENATE AND STUDENTS' UNION SEPTEMBER 2022

FINAL VERSION SIGNED OFF BY SENATE AS COMPLETED ON 17 JUNE 2024.