MODULE CODE: CLLA7101
TITLE: **Intensive Latin I**
DATED: **04/07/2014**

LEVEL: 7
CREDITS: 30

JACS CODE: Q600

AIM(S)

- To enable students to complete their basic introduction to Latin grammar and syntax and read adapted texts of increased difficulty.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to demonstrate:

- the ability to translate more complex adapted passages;

- a thorough knowledge of more advanced, basic grammar and syntax;

- the ability to acquire a basic vocabulary of approximately 500 words.

INDICATIVE CONTENT

This module introduces the study of Latin to students with no previous knowledge of the language. The module gives a basic grounding in the basics of Latin grammar, vocabulary and syntax. Knowledge of Latin opens up a wealth of great literary works, developing students' independence to read Latin sources without having to rely on translations. The Intensive Latin course is therefore of great value for all students interested in classical literature, ancient history, theology and philosophy. For this course the text book Reading Latin is used. For this module students will work on a variety of grammatical exercises and on the reading and translation of adapted texts (e.g. from Plautus and Cicero). These texts will introduce you not only to the grammar and syntax of Classical Latin, but also to Roman civilisation and culture in general. The knowledge and skills acquired in the Intensive Latin I course help to prepare students for progression to the higher levels.

LEARNING AND TEACHING STRATEGY

Lectures will introduce the students to the concepts, principles, and practices of the topics studied for the module. Case studies may be used to provide examples and will be used to develop further understanding of what has been learned.

Guided independent study allows students to further their independent learning skills with appropriate support provided by the module tutor(s) (e.g. preparation for lectures and seminars, follow-up work, background reading, revision, completion of assessment tasks).

Distance Learning - Moodle Units will introduce the students to the concepts, principles and practices of the topics studied for the module. Case studies may be used to provide examples and will be used to develop further understanding of what has been learned. Alongside written material, Units might also include podcasts or vidcasts, links to relevant websites and e-resources, scanned chapters from books and journals (in accordance with copyright law) as well as suggestions for further reading. Each Unit will contain clear instructions about the order in which students should consult the material as well as offering reasons for the inclusion of each item of material. Unit information will be geared towards the student achieving the module learning outcomes.

Tutorials and webinars may be used in order to support discussion and critical evaluation of what has been learned as well as enabling students to pursue their own questions. Module information may be supported by student chatrooms and webinars to explore more fully the concepts, principles and practices of each topic, to explore aspects of the set reading for the Unit, or to enable clarification where confusion might have arisen. In addition, tutorial support is available through email, telephone or Skype conference with module tutors and the programme director.

Guided independent study allows students to further their independent learning skills with appropriate support provided by the module tutor(s). Much of this is included in the material contained in each Unit, though further guidance is available from module tutors and programme directors through email, telephone and Skype conference.

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	50	16%
Independent learning	250	84%
Placement learning		
TOTAL	**300**	**100%**

N.B. If this module is taken as a distance learning module then Independent Learning is 300 hours – 100%.

ASSESSMENT

Assessment Component 1 – 50**%**
Portfolio of Assignments.
Exemplar: may include time tests; written exercises; in-class quizzes; VLE exercises; and homework.

Assessment Component 2 – 50%

Two hour examination.

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	50%
Practical	
TOTAL	**100%**

Students taking CLLA5011, CLLA6011 and CLLA7101 are advised that in accordance with university policy, language marks over 70% are scaled down using the following formula: any

mark over 70 is divided by 3; i.e. 100% becomes 80%. This is done in order to avoid skewing of final degree results.

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

Does the module contribute to ESD?	**Yes**
If yes please provide brief details (no more than 100 words): The learning of a language provides a strong foundation for systematic thinking, which is one of UNESCO's five essential pedagogic approaches for sustainable development, and promotes the understanding of cultural differences even beyond the culture of the language taught.	