

**MODULE CODE:** CLLA7102  
**TITLE:** Intensive Latin II  
**DATED:** 13/07/2014

**LEVEL:** 5  
**CREDITS:** 30

**JACS CODE:** Q600

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**Pre-Requisite: Intensive Latin I or Equivalent Standard.**

#### **AIM(S)**

- To further enhance their level of knowledge of the Latin language (grammar, syntax, vocabulary) to the point where they can read more complex adapted and easier un-adapted Latin texts.
- To acquire greater reading, translation, and comprehension skills while developing skills of literary analysis and appreciation through acquiring knowledge of literary techniques.

#### **LEARNING OUTCOMES**

Upon the successful completion of this module, the student should be able to demonstrate:

- a knowledge of all the major grammatical and syntactical constructions of the Latin language, and of a wide range of vocabulary;
- an appreciation of some more common literary techniques and devices, and an ability to analyse a prepared passage in terms of literary features;
- the ability to translate and demonstrate an understanding of more complex adapted and easier un-adapted Latin texts independently, with the use of a reference grammar and a dictionary.

#### **INDICATIVE CONTENT**

This module enables students to consolidate and deepen their knowledge and extend their awareness of the language. This module also introduces students to un-adapted Latin literature. We will continue to use the textbook *Reading Latin*, carrying on from where Intensive Latin I finished, to complete the knowledge of the grammatical forms and constructions of Latin. In addition students will read a selection of extracts from Latin authors which will gradually be integrated into the grammar-based learning. The module will focus primarily on translation techniques and on understanding the grammar and syntax of the Latin. Students will, however, also be strongly encouraged to begin to develop their skills of literary criticism, through discussion of the literary style and content of the Latin, and of the techniques the authors employ. The module will facilitate the transition to Latin Advanced: Verse and Prose for those who continue study of the language with the School, and enable others to read un-adapted original texts on their own with the help of a dictionary and reference grammar on completion of the module. Distance learners will submit exercises and set sections for tutor comments.

## LEARNING AND TEACHING STRATEGY

**Lectures** will introduce the students to the concepts, principles, and practices of the topics studied for the module. Case studies may be used to provide examples and will be used to develop further understanding of what has been learned.

**Guided independent study** allows students to further their independent learning skills with appropriate support provided by the module tutor(s) (e.g. preparation for lectures and seminars, follow-up work, background reading, revision, completion of assessment tasks).

**Distance Learning** - Moodle Units will introduce the students to the concepts, principles and practices of the topics studied for the module. Case studies may be used to provide examples and will be used to develop further understanding of what has been learned. Alongside written material, Units might also include podcasts or vidcasts, links to relevant websites and e-resources, scanned chapters from books and journals (in accordance with copyright law) as well as suggestions for further reading. Each Unit will contain clear instructions about the order in which students should consult the material as well as offering reasons for the inclusion of each item of material. Unit information will be geared towards the student achieving the module learning outcomes.

Tutorials and webinars may be used in order to support discussion and critical evaluation of what has been learned as well as enabling students to pursue their own questions. Module information may be supported by student chatrooms and webinars to explore more fully the concepts, principles and practices of each topic, to explore aspects of the set reading for the Unit, or to enable clarification where confusion might have arisen. In addition, tutorial support is available through email, telephone or Skype conference with module tutors and the programme director.

Guided independent study allows students to further their independent learning skills with appropriate support provided by the module tutor(s). Much of this is included in the material contained in each Unit, though further guidance is available from module tutors and programme directors through email, telephone and Skype conference.

The allocation of teaching to deliver the module is:

<b>Activity type</b>	<b>Hours</b>	<b>Percentage</b>
Scheduled learning	50	16%
Independent learning	250	84%
Placement learning		
<b>TOTAL</b>	<b>300</b>	<b>100%</b>

**N.B. If this module is taken as a distance learning module then Independent Learning is 300 hours – 100%.**

## ASSESSMENT

### Assessment Component 1 – 50%

Portfolio of Assignments.

Exemplar: may include time tests; written exercises; in-class quizzes; VLE exercises; and homework.

## Assessment Component 2 – 50%

Two hour examination.

### Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	50%
Practical	
<b>TOTAL</b>	<b>100%</b>

Students taking CLLA5012, CLLA6012 and CLLA7102 are advised that in accordance with university policy, language marks over 70% are scaled down using the following formula: any mark over 70 is divided by 3; i.e. 100% becomes 80%. This is done in order to avoid skewing of final degree results.

### EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

Does the module contribute to ESD?	<b>Yes</b>
If yes please provide brief details (no more than 100 words):	
The learning of a language provides a strong foundation for systematic thinking, which is one of UNESCO's five essential pedagogic approaches for sustainable development, and promotes the understanding of cultural differences even beyond the culture of the language taught.	