

MODULE CODE: HPGR7002
TITLE: Further Advanced Greek verse: Euripides' Medea
DATED: 13/06/2018

LEVEL: 7
CREDITS: 20

JACS CODE: Q700

Pre-Requisite: Advanced Greek: Verse, Advanced Greek: Prose, or equivalent.

AIM(S)

- To translate the Greek language accurately and independently at an advanced level.
- To develop further skills of literary analysis and interpretation, and gain an independent understanding of the text's historical, cultural and literary context as reflected both in the text studied and relevant modern scholarship.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to demonstrate:

- Sound knowledge of Greek grammar and syntax through accurate and independent translations of the text studied and unseen translation work.
- The ability to analyse and employ modern scholarship on the studied text.
- Sound and critically informed knowledge of the text studied in literary and linguistic analysis.

INDICATIVE CONTENT

Students will study a work of Greek literature in the original language. The module will focus on verse (e.g. a Euripidean tragedy, a selection from Homer's Iliad). A different text is chosen each year. Students will be expected to translate a certain amount of text, over and above that translated in class, independently; the inclusion of a self-study element builds on the linguistic and critical skills developed in Advanced Greek: Verse and Prose, and allows students to develop the ability to work independently with advanced Greek text. Distance learners will submit set sections of translation and commentary for distance tutor comments. Detailed language work will be combined with the development of skills of literary criticism and attention to the historical context of the works studied. In order to help students translate with greater skill and accuracy the module contains an unseen translation component. Students in this module are taught in the same group as students in Advanced Greek: Verse and Higher Advanced Greek: Verse.

LEARNING AND TEACHING STRATEGY

The study time for the module is divided as follows:

| Activity type | Hours | Percentage |
|----------------------|--------------|-------------------|
| Scheduled learning | 20 | 10% |

| | | |
|----------------------|------------|-------------|
| Independent learning | 180 | 90% |
| Placement learning | | |
| TOTAL | 200 | 100% |

NB. If this module is taken as a distance learning module then Independent Learning is 200 hours – 100%.

ASSESSMENT

Assessment Component 1

Written exam Coursework Practical

| Mode of assessment | Volume | Weighting |
|------------------------------|------------|-----------|
| Critical commentary or essay | 3000 words | 50% |

Assessment Component 2

Written exam Coursework Practical

| Mode of assessment | Volume | Weighting |
|--------------------|---------|-----------|
| Exam | 2 hours | 50% |

Assessment Summary

| Activity type | Percentage |
|---------------|-------------|
| Written exam | 50% |
| Coursework | 50% |
| Practical | |
| TOTAL | 100% |

READING LIST

| Module Code | HPGR7002 | |
|----------------|----------------------------------------------------------------------------------|--------------------------|
| Module Title | Further Advanced Greek verse: Euripides' Medea | |
| Classification | Reading List entry | Electronic* |
| Essential | Liddell & Scott, <i>An Intermediate Greek-English Dictionary</i> , Oxford, 1963. | <input type="checkbox"/> |
| Further | Morwood, J. <i>Oxford Grammar of Classical Greek</i> , Oxford, 2001. | <input type="checkbox"/> |

Plus set text (selections of unadapted Greek text appropriate for the level)