MODULE CODE: CSEN7012
TITLE: Dissertation
DATED: 08/10/2014

LEVEL: 7
CREDITS: 60

JACS CODE: Q320

AIM(S)

- To enable students to bring to completion a substantial and high level piece of scholarly work as the fruit of that research.

LEARNING OUTCOMES

By the end of this module students should be able to:

- demonstrate an advanced and sustained level of knowledge of a defined area of literary, language or related study;

- present a systematic and comprehensive piece of research work according to accepted scholarly conventions;

- demonstrate systematic use the resources of libraries and the Internet in order to further independent research;

- devise and adopt an appropriate and coherent structure for an extended piece of advanced research work;

- develop to a high level an extended piece of research from an initial proposal, through an outline, to the finished project.

INDICATIVE CONTENT

In this module the individual student pursues research on a topic of interest to him/her and related to the Masters programme of which this module is part. Whatever the topic chosen, the student will be expected to adopt an appropriately high level and explicit theoretical approach. The dissertation will also be presented in a meticulously scholarly fashion, under the guidance of the supervisor. Regular meetings will be held between student and supervisor at mutually agreed intervals and as determined by current University guidelines. The student will be required to submit drafts of chapters to deadlines set by the tutor. The finished dissertation will then be submitted to a deadline established at the start of the module.

LEARNING AND TEACHING STRATEGY

Tutorials and **seminars** are used to support the discussion and critical evaluation of what has been learned, normally in a smaller group size than a lecture.

Guided independent study allows students to further their independent learning skills with appropriate support provided by the module tutor(s) (e.g. preparation for lectures and seminars, follow-up work, background reading, revision, completion of assessment tasks).

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	30	5%

Independent learning	570	95%
Placement learning		
TOTAL	**600**	**100%**

ASSESSMENT

Assessment Component 1 – 100%
Dissertation 15,000 words
Exemplar: The dissertation will be based on the subject matter chosen.

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	**100%**

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

Does the module contribute to ESD?	**Yes**

If yes please provide brief details (no more than 100 words):

This module is designed in line with 2 of the 5 pedagogic approaches to sustainable development identified by UNESCO:

• Critical and Creative thinking
Critical and creative thinking enables people to explore new ways of thinking and acting, make informed decisions, and create alternatives to present choices. It involves reflecting on how people interrelate with one other, understanding cultural differences and creating alternative ways to live together.

• Systemic thinking
Thinking systemically is essential to sustainable development, as piecemeal approaches have proved not to work - instead resolving one issue while creating other problems. Sustainable development requires approaches which go beyond analysis in terms of 'problem-solving' and/or 'cause-effect'.